CRiBS
LIVING VALUES ✻ GROWING FAITH

Annual Review 2025/2026



Sharing the light, love and life of Jesus

CRiBS1 cribstrust



Adam Parfett, Paul Davis and Dan Milne

CRiBS
SERVING SCHOOLS SINCE 1993

CRIBS has supported schools in a developing and changing educational landscape since 1993. As a leadership we are proud of what the team is able to achieve – we are able to offer RE lessons, workshops, seasonal productions, wellbeing intervention sessions, and mentoring. Good relationships continue to be developed with many schools in Bexley and neighbouring boroughs, with regular bookings and positive feedback. This is only possible thanks to a committed, faith-driven team and the prayer and financial support of many faithful individuals and a number of partnering churches. It's also encouraging that the team evolves and grows and we welcomed new staff to the team in April 2026. CRiBS' work is underpinned by a desire to 'share the light, love and life of Jesus with children and young people'. Get in touch to find out more.
Paul Davis (CRiBS Director) Adam Parfett and Dan Milne (Operations Managers)

The CRiBS Trustees and team would like to say a huge thank you to all our loyal supporters.



L-R Martin Andrews, Steve Burnett, Anne Wood, Bola Ojo, David Linley, and Clive Beazley-Long

CRiBS has a team of six Trustees, all respected Christians who draw on a wide range of skills and experience, and we could not function without them. They are responsible to the Charity Commission for the sound financial management of CRiBS as a charity, and to donors and supporters for the efficient use of resources.

Incoming resources for FY2025-26 amounted to £257,193 and resources expended £223,929, giving rise to a gain of £33,264 for the year. Following a challenging couple of years with some hard staffing decisions, including reorganising the management structure within the charity and all staff moving to term time-only pay, there has been a period of financial stability this year. Generous grant funding and the regular support of loyal supporters have helped to provide this, for which we are extremely thankful.

The Trustees are grateful to our excellent team for their flexibility and commitment, and we are delighted to pool the resources of churches, individuals, businesses and trusts who support CRiBS to deliver projects that help children and young people to reach their potential. We continue to guide and support the team so that the mission of CRiBS can be effective and impactful for many years to come.

RE Lessons

REconnect

The CRiBS team have been delivering creative, interactive RE lessons since 1993, and it represents the heart of our work. REconnect is a programme that covers the teaching of Christianity, as part of the RE syllabus, and consists of a bank of over 300 creative and memorable lessons, helping children consider faith in a fun and engaging way.

The team taught lessons in 13 primary schools, special schools and pre-schools across Bexley Borough and neighbouring boroughs. Topics included 'Mini-Explorers', which is CRiBS EYFS provision in pre-schools and play groups, Parables of Jesus, Jesus' miracles, The Bible, Jesus' values in the 21st century, and Big questions.



An RE Lesson about grace and forgiveness

REconnect also includes bespoke RE workshops covering a range of aspects with regards to Christianity and values education.

RE lessons remain an important opportunity for CRiBS to present Christian faith and the hope that we have, sowing seeds that we trust will bear fruit in the future.

'I have really loved CRiBS and I know so much about Jesus and I am half Christian so I know a lot about Jesus but not this much. I know we all love CRiBS and I hope you inspire more people like me. Thank you! Have the best time. Bye.'
(Year 4 Pupil)

Paul leading a Reception class in singing a song



'A contemporary way to deliver religious teaching which really align with how the children receive information. Fun and Interactive!
(Year 4 Teacher)

'Enjoyed by all! Inspires my own teaching of RE.'
(Year 1 Teacher)

'CRiBS have helped me understand the stories of God/Jesus'
(Year 5 Pupil)

3382 children taught across 630 lessons delivered in 2025/26

Primary Wellbeing

Our small-group intervention programme ('HeartSense') focusses on emotions and wellbeing and is designed for children across Years 2-6 who may be struggling with:

- engagement in the classroom
- social interactions
- an unsettled home environment

The 10-week programme considers emotional intelligence and understanding with regards to feelings such as anger, worry and sadness, developing a positive mindset, and strategies to help children manage their emotions. Depending on particular needs, this can develop further into longer-term mentoring support.

'They have developed in confidence and mum has said he is much happier to come to school' (Teacher)

Throughout 2025/26 CRiBS worked in seven schools, some of which the team have been working in continuously for over nine years. There continues to be high demand for wellbeing support in primary schools, and schools acknowledge the value of Unlimited in providing this.

'One thing I found helpful was the Heartsense excercise, it made me more happy' (Pupil)

The small-group work can be supplemented by an after-school club to help with team play, social skills and confidence building. This took place in one school.

Adam leading a 'Heartsense' session





Over 300 children supported across 7 schools in 2025/26

Secondary Wellbeing

Unlimited (secondary) is CRiBS' wellbeing programme for young people struggling with social, emotional, behavioural or personal issues. It consists of 1-to-1 mentoring, focussing on the issues of concern to each individual. This year saw an increase in the amount of young people mentored in school. We worked in four schools, a smaller number than previously, but supporting a larger number of children across these schools. We also started to work with an independent education provider based in Bexley.

From the few community-based mentoring sessions last year, we commenced developing Mentoring Hubs, based in local churches. We launched the first pilot Hub and plan to expand this project in the next academic year.

CRiBS has also been involved with two Christian Unions both of which had a change of leadership at the end of the academic year and were very grateful for the support that was given to them.

'He helped me express myself and my behaviour has improved at school and at home'
(Pupil)

'CRiBS have worked consistently with a female student at Orchards Academy since she joined the school in Year 7. They have encouraged her, nurtured her to find strategies to cope with her anxiety. It has been a pleasure to see how she flourished throughout her time here at the school into a confident young lady in Year 11, managing to access all her GCSEs, knowing that along with the school support staff she could speak to CRIBS on an ad hoc basis and know that they were there if she needed extra support. It is lovely to know they are there to support our new Year 7s, giving them the support and guidance they may need.'
(Inclusion Co-ordinator)



Mentoring Hub team



Mentoring: 118 students, 4 schools CUs: 40 students, 2 schools

Seasonal Productions



Children watching the Christmas production

The CRiBS team have been performing seasonal productions since 1997. These dramatic presentations are written and performed by the team to provide children with explanation and understanding of Christmas and Easter celebrations, and their significance to Christians. They are delivered in a creative way with acting, puppetry and music, and seek to engage the children with interactive performances.

'It was good because I liked the way they performed the story of Jesus' birth in a different way to anything I've seen before.'
(Pupil)

'Staff thought the production was very creative and a clever way to show the stages of the Easter story. It allowed the children to use their knowledge to guess which part of the story it was moving onto.''
(RE Co-ordinator)

The year's performances of 'Lights, Camera, Christmas!' for Christmas 2025 and 'Picture Easter' for Easter 2026 proved as popular as ever with bookings and positive feedback from children and staff.

It has been great to see the opportunities widen as demand for the productions extends further afield and more schools outside of Bexley Borough are booking, often thanks to 'word of mouth' recommendations and staff moving to new schools.

'Lights, Camera, Action!'



'Picture Easter'



Over 15,000 children and staff across 44 different schools in 2025/26

Workshops

‘At the beginning, I feel the children had lots of anxieties about the transition to secondary school. By the end they felt a lot more confident.’
(Teacher)

‘I enjoyed talking about secondary school because it made me more confident.’
(Pupil)

In the summer term CRiBS delivered ‘Moving Up’, our transition support workshop for children in Year 6, to help them prepare for their move to secondary school. The workshop uses a mix of media content, small-group activities and whole-class discussions to help children explore how they are feeling about some of the changes associated with going to secondary school.

We received very positive feedback from pupils and teachers, which really emphasises the importance of these sessions.

Dan leading a ‘Moving Up’ session



Over 750 children, from 30 classes, across 16 schools in 2025/26

‘CAP Money: Kids’ is a workshop, delivered by CRiBS over two sessions, developed by ‘Christians Against Poverty’. It is aimed at children in Years 5 and 6. The two sessions provide a basic understanding of income, expenditure, saving, giving, budgeting, and the impact debt can have on families.

The sessions prompt some fantastic discussions and have been widely appreciated by staff and pupils. This has become an established part of CRiBS work in schools.

‘[It was good that CRiBS were] using key terminology that children could apply when discussing budgets and money. Practical tasks helped to improve their financial literacy.’
(Teacher)

‘Years 5 and 6 had two CAP sessions delivered... Great advice was given about how to save money when making decisions about spending. With this knowledge, children planned a holdiay for a fictional character using a budget; this holiday had to meet their interests and wants. Lastly, the idea of debt was covered as children refelcted on how it would make people feel if they were in debt.’
(School Financial Education Lead)

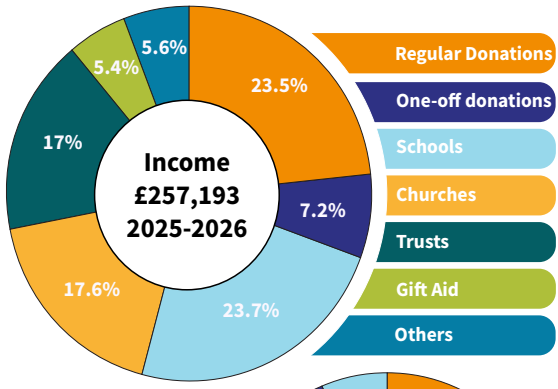
‘I learnt that even when things seem difficult, you can still find a way out’
(Pupil)

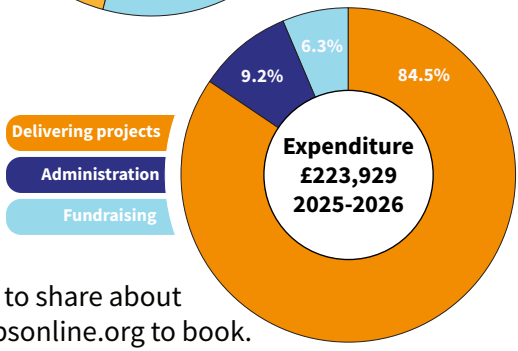
Over 900 children, from 37 classes, across 15 schools in 2025/26

Finance 2025-26

Our Purpose

CRiBS' work supports the Spiritual, Moral, Social and Cultural development of children and young people as we seek to inspire 'Living Values, Growing Faith'. Our desire is that all have the opportunity to explore and think through the values they live by and the foundational beliefs, and to be the best person that they can be. Our starting point is that the Christian message provides a compelling framework for doing this in a way that includes people of all backgrounds and provides space for growth and exploration.





Church connections

- We would love to visit your church to share about the work of CRiBS! Email info@cribsonline.org to book.
- Does your church have a CRiBS Ambassador? If not, contact us about becoming one!

Volunteer

There are many opportunities to serve as a volunteer with CRiBS, whether in schools, in the office, or even taking a Gap Year with us! Get in touch.

Become a supporter

Our supporters are so important to us! We value all those who help CRiBS as we cannot do our work without the support of individuals and churches. If you would like to become a supporter, click on the QR code to go to our website where you can find a variety of ways you can support CRiBS.

To donate to CRiBS scan the QR code or visit www.cribsonline.org/donate

Help us change lives and positively impact the future of thousands of pupils, as we share the light, love and life of Jesus with children and young people.

CRiBS Charitable Trust
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