



CRiBS ANTI-RADICALISATION POLICY

Our Mission and Ethos

We want every child to grow in every way: spiritually, physically, emotionally and mentally. We believe unless spiritual development is at the core of our approach to child development we will not succeed in nurturing the whole person. We have summed up our mission with a simple caption, which promotes the two parts to what we do:

Living Values: Growing Faith

We want young people to explore and express the shared values which define human life and help us live well. We also want them to grow strong in their faith with a strong sense of identity and purpose.

Spirituality is an important part of being human. Learning and developing our own spirituality involves developing a capacity to reflect and connect with the world. It is about making sense of our lives and understanding the story of how we fit with ourselves, others and our environment.

Integrating spirituality into a programme and an organisation offers a holistic way of working and engaging the body, mind and spirit. Ignoring children's and young people's spiritual dimension encourages them to disassociate their actions and their thinking from their values.

With attention to spirituality children and young people are able to develop an integrated sense of self, self-respect and a robust identity. Without this opportunity, children are more likely to be easily swayed by peers and persuasive ideological approaches since they have no core beliefs and value system to act as a compass.

Our Christian Beliefs and Values

We believe all people are made in the image of God, and have a God-given potential. We believe in working with young people, especially the disadvantaged and those who feel excluded, with the aim of enabling them to make a positive contribution towards changing the factors which exclude them. We believe in offering young people opportunities to develop in mind, body and spirit, so as to equip them to develop this potential of theirs as fully as possible.

We want to help schools to be places of excellence, where pupils can achieve full potential in their academic, creative, personal, physical, moral and spiritual development. One of the main reasons we exist is to create the space for young people to explore their own personal beliefs and faith in a safe place where they can ask the big questions of life. Through our participation in Religious Education we will present a Christian view point while allowing children the freedom to decide for themselves. We will ensure children of all faiths feel included and valued by being inclusive in teaching about other faiths and religions.

We have a vision for strong communities, where everyone is cared for unconditionally, valued equally and able to live in peace and harmony.

Radicalisation

CRiBS Charitable Trust is fully committed to safeguarding and promoting the welfare of all the pupils in the schools in which we work. As an organisation regularly visiting local schools we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All CRiBS staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. In formulating this policy, CRiBS has taken account of the guidance from the Department for Education (DofE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting. As a charity we work with professional bodies to ensure that all pupils are safe from harm.

Definitions and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views. Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people.

CRiBS has a zero tolerance approach to extremist behaviour for all people in our community. Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking, to challenge and debate in an informed way. We rely on our strong values to steer our contribution to the education of young people and use our influence to protect pupils in local schools from exposure to negative influences. Furthermore, the positive promotion of our Christian values and emphasis on love, respect and transformation equips the pupils with whom we work, with the skills to reject violence in all its forms.

Aims and Principles

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome disbelief that such issues will not happen here in our communities and ensure that we work alongside other professional bodies and agencies to protect our pupils.

Where appropriate, we will endeavour in our work in schools to ensure these objectives are achieved:

- Pupils are encouraged to explore their own beliefs and values and understand Christian Values and the difference they can make to people's lifestyle choices. These complement the key "British Values" of tolerance, respect, understanding, compassion and harmonious living.
- Pupils are helped to understand the importance of democracy and freedom of speech, through the way we plan and deliver our lessons and intervention sessions. Pupils are encouraged to express their views and ideas openly without fear or embarrassment but also be prepared to have those ideas challenged.
- Pupils are taught how to keep themselves safe, in school and when using the internet.

- Pupils participate in local community events so that they appreciate and value their neighbours and friends who may be different from themselves.
- Pupil's wellbeing, confidence and resilience is promoted through all our projects and interactions in schools.
- Pupils are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.

This policy is reviewed biennially.